**Resources Group 4 Worksheet 1 Independent Cut and Stick**

 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Positively Effects the Environment** | **Negatively Effects the Environment** |
|  |  |



















**Resources Group 4 Worksheet 1** 



**Resources Group 4 Worksheet 3**

Video used to introduce Clothes Journey:

[The life cycle of a t-shirt - Angel Chang](https://www.youtube.com/watch?v=BiSYoeqb_VY)



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**Resources Group 4 Worksheet 4**

Case Study 1:

<https://waronwant.org/news-analysis/sweatshop-worker-tells-her-story>

Arifa from Bangladesh

Arifa started working in Bangladesh's garment factories when she was 10 years old.



Case Study 2:

# **BIO-BEAN:**



Bio-bean recycles waste coffee grounds to make Coffee Logs. Each carbon neutral log is made from the grounds of 25 cups of coffee and burns 20% hotter and longer than kiln-dried wood. Repurposing coffee waste generates 80% less emissions than if the grounds go to landfill.

Bio-bean’s ethos is that there is no such thing as waste – only resources in the wrong space.

Resources Group 4 Worksheet 2 Group Worksheets for Discussing Effects of Clothes on Planet:











